

Edward Devotion School - Lower

School Staff Spring 2017



Report created by Panorama Education







Topic Description	Results	Compa	Comparison	
District Climate	37%	48%	Brookline Public Schools	
Educating All Students	74% 5 since last survey	73%	Brookline Public Schools	
Feedback	14% ▲ 0 since last survey	27 %	Brookline Public Schools	
Professional Learning	30% 10 since last survey	39%	Brookline Public Schools	
School Climate	57% 7 since last survey	67 %	Brookline Public Schools	
School Leadership	55% 16 since last survey	55%	Brookline Public Schools	
Staff-Family Relationships	70% 7 since last survey	72 %	Brookline Public Schools	





Teaching Efficacy



68% Brookline Public Schools

▼ 1 since last survey

55 teacher & staff responses



District Climate

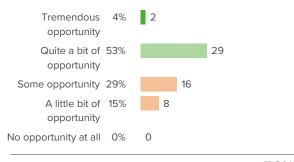
Your average



District average: **48%** Brookline Public Schools

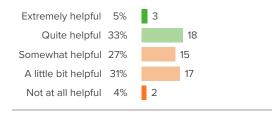
How did teachers & staff respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



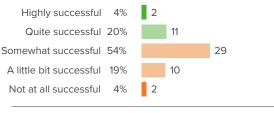
Favorable: 56%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



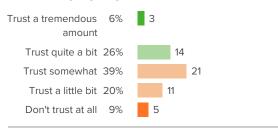
Favorable: 38%

Q.3: How successful are district leaders in Q.4: To what ex communicating important information to staff? do what they sa



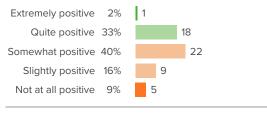
Favorable: 24%

Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 31%

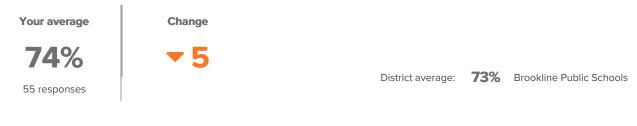
Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 35%

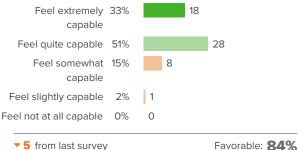


Educating All Students

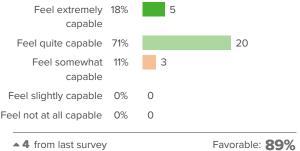


How did teachers & staff respond?

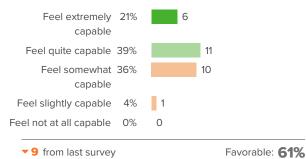
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



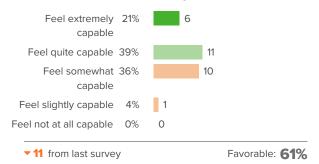
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Q.4: To what extent do you feel capable of having conversations about race with your students?





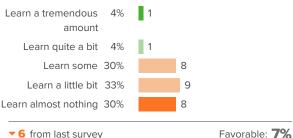
Feedback Your average Change 14%

District average: 27% Brookline Public Schools

How did teachers & staff respond?

55 responses

Q.1: How much do you learn from the teacher evaluation processes at your school?



Q.3: At your school, how thorough is the feedback you

4

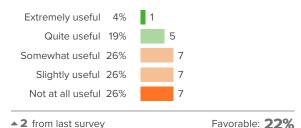
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9

9

receive in covering all aspects of your role as a

Q.2: How useful do you find the feedback you receive on your teaching?



▼6 from last survey

Extremely thorough 4%

Somewhat thorough 32%

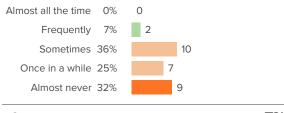
Slightly thorough 32%

Not at all thorough 18%

Quite thorough 14%

teacher?

Q.4: How often do you receive feedback on your teaching?



▲ 0 from last survey

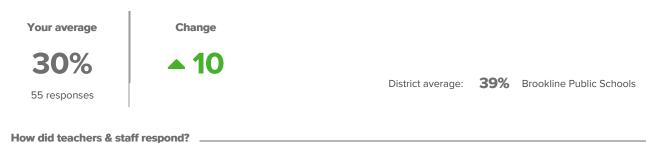
▲ 4 from last survey

Favorable: 18%

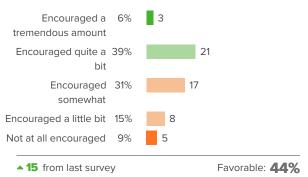
Favorable: 7%



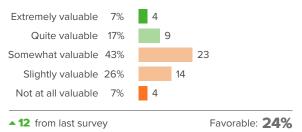
Professional Learning



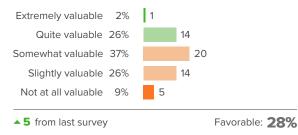
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



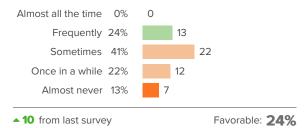
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



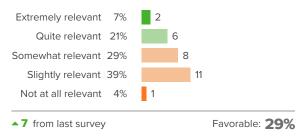
Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?

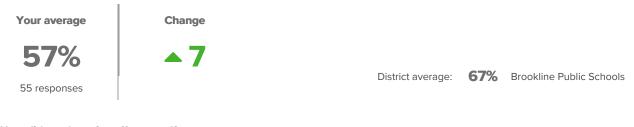


Q.5: How relevant have your professional development opportunities been to the content that you teach?



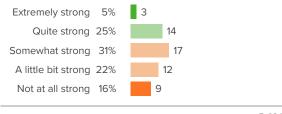


School Climate



How did teachers & staff respond?

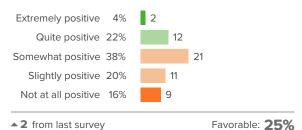
Q.1: To what extent does this school have a strong sense of community?



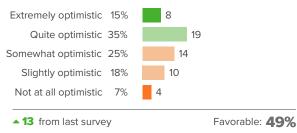
 $\bigstar 3$ from last survey

Favorable: **31%**

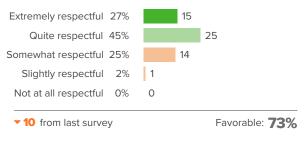
Q.2: Overall, how positive is the working environment at this school?



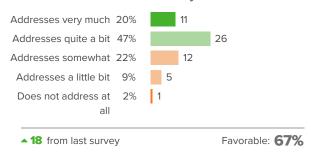
Q.3: How optimistic are you that this school will continue to improve?



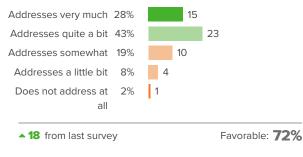
Q.4: How respectful are the relationships between staff and students at this school?



Q.6: How well does this school address matters related to students' race/ethnicity?

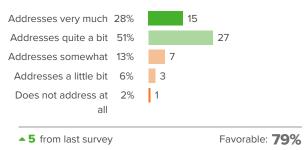


Q.5: How well does this school address matters related to students' socioeconomic status?

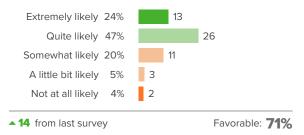




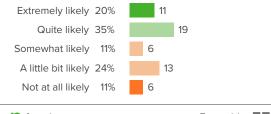
Q.7: How well does this school address matters related to students' disabilities?



Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



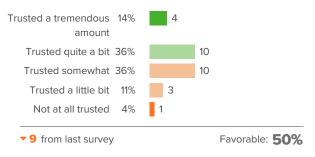
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



▲ 13 from last survey

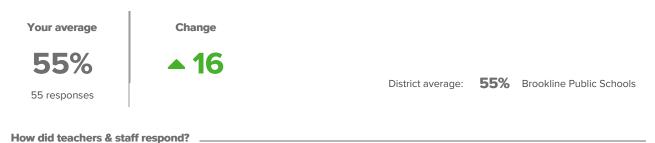
Favorable: 55%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

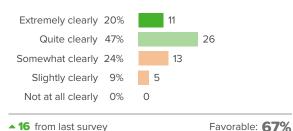




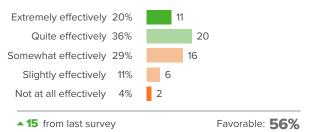
School Leadership



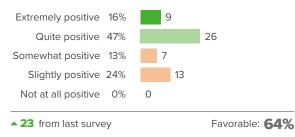
Q.1: How clearly do school leaders identify their goals for this school?



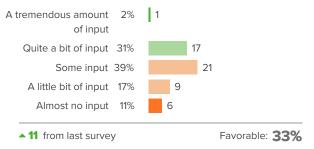
Q.2: How effectively do school leaders communicate important information to staff?



Q.3: How positive is the tone that school leaders set for the culture of the school?

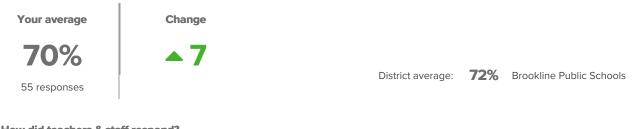


Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?



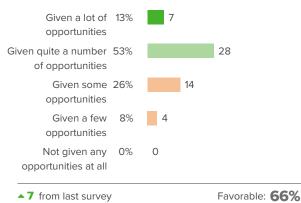


Staff-Family Relationships

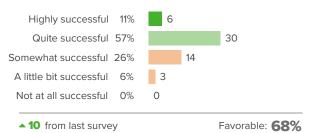


How did teachers & staff respond?

Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?



Favorable: 76%



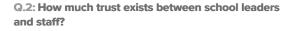
Staff-Leadership Relationships

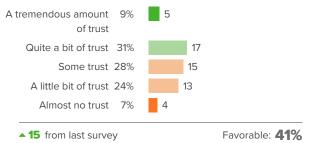


Q.1: How respectful are this school's leaders towards you?

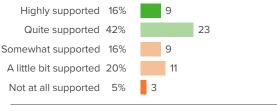


▲ 22 from last survey





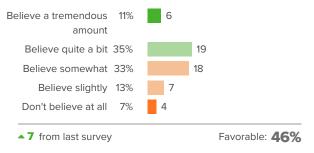
Q.3: To what extent do you feel supported by this school's leaders?



▲ 18 from last survey

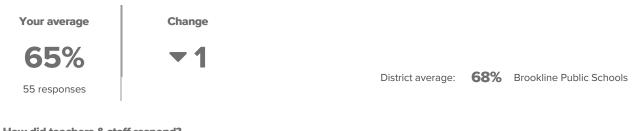
Favorable: 58%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



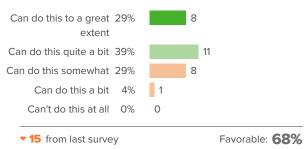


Teaching Efficacy

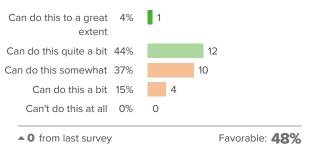


How did teachers & staff respond?

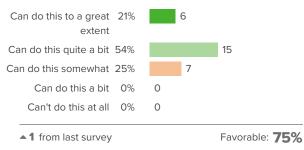
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



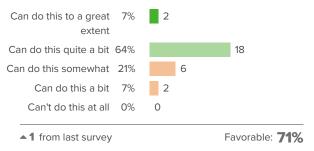
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?



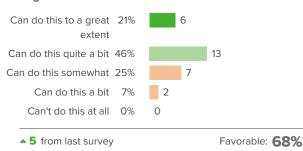
Q.4: To what extent do you feel you can engage students who are not motivated?



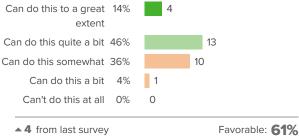
 Q.5: To what extent do you feel you can meet the
 Q.

 learning needs of students whose first language is not
 learning

 English?
 learning



Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?







Other questions

How did teachers & staff respond?



